**MULTI-YEAR ASSESSMENT PLAN**

**Department:**

**Chair:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Learning Outcomes** | **20XX-20XX** | **20XX-20XX** | **20XX-20XX** | **20XX-20XX** | **20XX-20XX** | **20XX-20XX** | **20XX-**  **20XX** | **Assessment methods and tools** | **Benchmarks** | **Who is in charge?** | **How the loop will be closed /has been closed?** |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Key Questions** |  |  |  |  |  |  |  | **Means of inquiry and evaluation** |  | **Who is in charge?** | **Data-guided recommendations** |
| 1. |  |  |  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |  |  |  |
| GE Projects |  |  |  |  |  |  |  | **Means of inquiry and evaluation** |  | **Who is in charge?** | **Data-guided recommendations** |
| 1. |  |  |  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Discussion/Comments/Reflections:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Departmental Program Review Retreats** | | | |
| **Date** | **Agenda** | **Decisions made** | **Participants** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Notes:

* 1. Adjust the Multi-Year Assessment Plan to your department seven-year assessment cycle.
  2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.