

**Action Plan For Six-Year Program Review Cycle
Years: 2018-2023**

Department Art Department

Please address the applicable areas of your program improvement and arrange them according to their priority.

	A brief description of each proposed change	A brief rationale and evidence that support the proposed change	Six-year timeline for the proposed changes and actions	Who is in charge if known
1	Big Picture changes: 1) Revising and streamlining our PLOs and creating an assessment schedule for 2018-2023 review cycle 2) Revisiting how we structure and use Sophomore and Senior Project	1) This was an internal recommendation growing out of our 6-year report 2) Our external reviewer suggested we examine the teaching and assessment burden placed on Sr. Project. Additionally, the department wants to re-think how whether our current structure for these experiences is achieving what we want.	1) 2018-2019; with subsequent revised 2018-2023 assessment cycle 2) Spring 2018	Full-time Faculty
2	Initiatives to improve teaching and learning 1) Strengthen visibility and use of SB-based internships. 2) Enhance majors' sense of engagement with contemporary art.	1) Responses to our alumni survey, as well as our own knowledge of the benefits internships provide for our students, lead us to improve the visibility and use of SB-based internships among our majors. 2) Our assessment of student learning confirmed what we already knew: we want our students to be more informed and more engaged with contemporary art.	1) 2018-2019 2) Ongoing	Chair, with collaboration of the department, and the assistance of our departmental assistant.
3	Reallocation or acquisition of resources necessary or helpful for these goals We are requesting a budget increase	Our external review, our 6-year report and recent changes in software funding highlight the need for a budget increase.	Requested for 2018-2019	The Department discusses our needs. The Department Chair makes the request.
4	Curriculum / program No revisions currently planned	Our 2011-17 cycle included a major curriculum revision. At this time, we have no immediate plans for other major revisions. Minor revisions occur as needed	NA	To the extent that curricular tinkering is always underway , the department undertakes this as a whole.
5	Possible adjustments in faculty priorities or responsibilities No adjustments currently planned	Our 2011-2017 cycle included two hires and substantial adjustment of teaching responsibilities.	NA	NA
6	Learning outcomes that the department will assess in the subsequent years TBD. (See above under "big picture changes")	Our current PLOs have been useful, but we can probably get equally good assessment results with fewer PLOs. Once we've revised our PLOs we can put them into an assessment schedule.	Since we don't know what our new PLOs will be, we can't create a schedule for assessing them.	Department as a whole