MULTI-YEAR ASSESSMENT PLAN

Department: Political Science
Chair: Jesse Covington

Program Learning Outcomes	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	20XX-20XX	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Active Social Engagement	X						Assess POL-190 (PS internship) papers against ASE Rubric	Score of 3 or higher	Tom	TBD
2. Written Communication		X					Assess Upper-Division Seminar papers against PS Written Communication Rubric	Score of 3 or higher	Tom	TBD
3. Critically Trained			X				Assess research methods in upper-division papers AND/OR use subfield-specific pre-post test.	90% score at the "competent" level or higher	Tom	TBD
4. Active Social Engagement				X			Assess POL-190 (PS internship) papers against ASE Rubric	Score of 3 or higher	Tom	TBD
5.					(6-yr)					
Key Questions							**Means of inquiry and evaluation**		**Who is in charge?**	**Data-guided recommendations**
1. Is there a better way to assess social engagement?	x						TBD		Full-time faculty	
2. Which method is most appropriate to assess "critically trained"			x				TBD		Full-time faculty	
3.										
4.										
GE Projects							**Means of inquiry and evaluation**		**Who is in charge?**	**Data-guided recommendations**
1.n/a										
2.										
3.										

Discussion/Comments/Reflections:

Departmental Program Review Retreats			
Date	Agenda	Decisions made	Participants
	n/a		

Notes:
1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.